

MST UMME HABIBA FAHMINA KARIM

Lecturer

Institute of Human Rights and Peace Studies,
Mahidol University Thailand

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[Google Scholar](#); [Researchgate](#), [Academia](#)

WROK HISTORY

Lecturer

Present

Institute of Human Rights and Peace Studies, Mahidol University Thailand

Detailed job description: Teach in post-graduate courses and supervise students' research at post-graduate levels (Masters and PhD). Develop and conduct research or academic service projects on human rights and/or peace fields.

Regional Children Rights Program Coordinator

2022 to Present

Institute of Human Rights and Peace Studies, Mahidol University.

Detailed job description: Responsible for collaborating, planning, and implementing Child Rights Research projects for the Asia Pacific region, supervising students researching child rights, identifying relevant experts and study sites; designing academic course and training materials on research ethics, campaign, and advocacy projects, enhancing collaborations within Global Campus and Rights Livelihood in strengthening the capacity of IHRP program in relevant field.

Graduate Teaching Assistant (Master level)

2020 to 2022

Institute of Human Rights and Peace Studies (IHRPS), Mahidol University.

Detailed job description: The work of the Graduate Teaching Assistant is diverse including managing courses and teaching under the academic programs of IHRPS; assisting in developing academic courses, curriculum, and academic program management; and participating in developing potential research plans and conducting direct research.

Researcher

June-September 2021

Baan Dek Foundation Thailand.

Detailed job description: Responsible research project on developing a visual format (eg. a roadmap) includes desk review, rights mapping identifying protection risks faced by female migrants, migrant children in the Thai construction sector in the Mekong region covering migrant workers from Myanmar, Cambodia, Laos, Vietnam,

Researcher

July 2020-May 2021

Norwegian Center for Holocaust and Minority Studies on inclusive citizenship and human rights.

Detailed job description: Worked as a researcher on drafting policy brief, online training materials, and a video documentary on the right to education for stateless and Refugees;

Researcher

January-July 2020

Article 19 Voice of Inclusion Research Initiative: Root Causes of Hate Speech and Intolerance in Myanmar and Malaysia (VOI).

Detailed job description: Worked as a researcher to conduct social science research investigating the root causes of hate speech in the Malaysian context through a participatory research method;

National Research Consultant

December 2019- January 2020

United Nations High Commissioner for Refugees (UNHCR) Bangladesh, Performed as **Detailed job description:** Team-lead team research project on Rights Mapping (RiMa exercise (field and desk review) of Stateless Rohingya Refugees. Conduct legal analysis Identify the areas of focus on the selected rights category for various groups of refugees in Bangladesh; In consultation with all possible stakeholders (refugees, local community Government, NGO, UN) analyze how specific rights of populations of concern are protected under domestic law. The data and analytics generated by this study suggest the protection programme and advocacy planning process.

Community Researcher

January-November 2019

Asia Centre Co., Ltd, Bangkok Thailand. Lead the field project assessment and Rights Mapping of barriers to access to fundamental rights by Stateless Refugees in Malaysia;

Senior Field Associate (Protection Specialist) 2014-2018

United Nations High Commissioner for Refugees (UNHCR), Regional Coordinator's Office, Bangkok Thailand.

Detailed job description: Responsible for analyzing the collected and consolidated information, developing and maintaining a database to manage the collected information, and dissemination of information gathered among UNHCR offices in the area of coverage, as well as to other entities as deemed appropriate;

Senior Community Services Assistant

2011-2014

UNHCR office in Bangladesh.

Detailed job description: Responsible for developing guidelines for mainstreaming gender issues into strategy development to enable planning and policy formulation designing gender-sensitive social protection programs and revising planning documents, and integrating gender into results frameworks; Monitor the implementing partner on strengthening mechanisms to identify persons at risk of, and survivors of Sexual and Gender-Based Violence (SGBV); Establish and maintain partnerships with refugee self-help groups, corporate institutions, and other partners, especially to enhance refugees' self-reliance; Assists in the formulation of project proposals and donor report;

Community Services Assistant (Urban Programme)

2009-2010

UNHCR office in Bangladesh.

Detailed job description: Consult with refugees to assess their social conditions, and needs for community development and assist them in their search for employment, livelihood

activities, and other means of self-reliance; In coordination with partners identify and keep track of Extremely Vulnerable Individuals (EVIs) and special needs cases (SPN); Coordinate with government officials and NGOs involved in planning and implementation of assistance to refugees;

Information and Communications Assistant

2007-2009

As on awareness and Promotion activities through government and civil society with UNDP together with United Nations Information Centre (UNIC) Bangladesh;

Youth Volunteer

2004-2007

United Nations Information Centre (UNIC) Bangladesh Responsible for youth mobilization and information dissemination at the UN Secretary General's office with;

Senior Teacher

2002-2004

SOS Children's Village, Bangladesh

Professional Membership:

Global Campus of Human Rights as [Child Rights Officer](#)
[Asia Pacific Refugee Rights Network](#)

ACADEMIC PROFILE

- **Ph.D. in Human Rights and Peace Studies** **2023**
Institute of Human Rights and Peace Studies, Mahidol University Thailand
The thesis focuses on human rights to education of stateless refugees
- **Masters of Arts in International Relations** **2005**
Jahangirnagar University, Bangladesh, **on scholarship**
- **Bachelor of Arts in International Relations** **2004**
Jahangirnagar University, Bangladesh **on scholarship**
- **Professional Diploma on Community Services and Comparative Human Rights, 2012**
The University of Connecticut, USA **on a scholarship**
- **Professional Diploma on Forced Migration** **2009**
The Brookings Institution, Finland **on scholarship**

RESEARCH AND PUBLICATION

KARIM, MST UMME HABIBA FAHMINA Dr. (2024) "Exclusion within Inclusive Education Policy: The Challenges Facing Urban Refugees in Accessing Education in Thailand," Indonesia

- Law Review: Vol. 14: No. 3, Article 6. Available at:
<https://scholarhub.ui.ac.id/ilrev/vol14/iss3/6>
- KARIM, M. U. H. F., & Hla, T. (2024).** Disrupted Education System and Ongoing Conflict in Myanmar: An Analysis of the Education Situation in Pekon Township. *Journal of Human Rights and Peace Studies*, 10(2), 179–204. Retrieved from <https://so03.tci-thaijo.org/index.php/HRPS/article/view/277530>
- KARIM, M. U. H. F. (2024).** Human Rights Challenges of Irregular Migrant Laborers' Dependent Children in Thailand's Construction Sectors: An Empirical Analysis. *Journal of Human Rights and Peace Studies*, 10(1), 125–150. Retrieved from <https://so03.tci-thaijo.org/index.php/HRPS/article/view/276621>
- Karim, M. U. H. F. (2023).** Refugee Education in Bangladesh: A Nation-State Paradox. *Journal of Population and Social Studies [JPSS]*, 31, 762–782. Retrieved from <https://so03.tci-thaijo.org/index.php/jpss/article/view/264746>
- Lambrick, Fran; Yeophantong, Pichamon; Taylor, Justine; Menton, Mary; Keo, Saovane; **Fahmina Karim, Mst Umme Habiba (2022).** Impacts of COVID-19 on Environmental Human Rights Defenders and Environmental Protection in Southeast Asia. Deakin University. Report.
<https://hdl.handle.net/10779/DRO/DU:23701737.v1>
- Lambrick, Fran; Yeophantong, Pichamon; Taylor, Justine; Menton, Mary; Keo, Saovane; **Fahmina Karim, Mst Umme Habiba (2022),** COVID-19 and Impacts on Environmental Human Rights Defenders and Environmental Protection in Southeast Asia
<https://wedocs.unep.org/bitstream/handle/20.500.11822/39602/C19EHRD.pdf?sequence=1&isAllowed=y>
- Karim, Umme Habiba Fahmina, 2021** Migrant children living in the construction site camps in Thailand: A review of protection and the human rights situation
- Karim, Umme Habiba Fahmina, 2020,** Policy brief & Reports, “No education – lost generation: The right to education of stateless Rohingyas in Bangladesh”
https://www.inclusive-citizenship.no/wp-content/uploads/2021/02/2021-02-24_Fahmina-Karim.pdf
- Karim, Umme Habiba Fahmina, 2020,** Report, Obstacles to Enjoying Basic Human Rights: Refugee situation in Bangladesh
- Karim, Umme Habiba Fahmina, 2020,** ARTICLE 19'S VOICES OF INCLUSION (VOI) STUDY: HATE SPEECH IN MALAYSIA
- Karim, Umme Habiba Fahmina, 2018,** REFUGEE MOVEMENTS IN SOUTH - EAST ASIA-Human Rights Mapping
- Karim, Umme Habiba Fahmina, 2018,** The voice and representation of female community leaders in existing community management structures in Rural Bangladesh
- Karim Umme Habiba Fahmina, 2010,** Protection challenges of refugee life and durable solution, 12 January 2010, The Daily Star
- Karim, Umme Habiba Fahmina, 2009,** Gender dimension and development challenges in Bangladesh, (Book chapter) as co-author- Gender and Development Encyclopedia', (Edited By: Selina Hossain, Publisher's Name: Mr. Farid Ahmed, Publication: Somoy Publication Bangladesh, Date of Publication: Volume-1: February 2009 & Volume-2: March 2009).
- Karim Umme Habiba Fahmina, 2008,** Protection of Refugees in a developing county, 20 June 2008, the Daily Prothom Alo,

Karim Umme Habiba Fahmina, **2008** Life in limbo, the uncertainty of refugee life, 15 May 2009, the Daily Janokantho,

CONFERENCE PROCEEDINGS

Karim Umme Habiba Fahmina, **2022**, “Researching vulnerable groups and research Ethics: Children as research subject or partner”, presented at Child Rights Research Ethics Forum, June 2022

Karim Umme Habiba Fahmina, **2021**, Is education just an illusory right for the refugees? A quest for human rights of stateless Rohingya refugees in Bangladesh”, a paper presented at Right Livelihood Junior Scientists international online workshop on “Mobilization for Change: Ensuring Rights and Promoting Justice for Marginalized People” from May 18 – May 21, 2021.

Karim Umme Habiba Fahmina, **2021**, On the Rohingyas, Statelessness and Human Rights: Creation of “The others” through discursive practice in Bangladesh”, paper presented at Human Rights and Peace Research conference April-May 2021, SHAPE SEA Mahidol University Thailand

Professional Certificate Training Awarded

- Communication Strategies for a Virtual Age 2021
- Cybersecurity Awareness and Innovation 2021
- Creative writing on freehand stories 2021
- Successful Negotiation: Essential Strategies and Skills 2020
- Introduction to Public Speaking 2020
- Successful Presentation Skill 2020
- APPAP/APR2P online training on countering illegal hate speech and incitement
- Best Interest Assessment (BIA) & Best Interest Determinations (BID) 2016, Hungary
- Prevention, identification and Protection of Sexual and Gender-based Violence, Hungary
- Prevention of Harassment, Sexual Harassment, and Abuse of Authority, in Thailand
- Operational Data Management Learning Programme (ODMLP) 2016, Kenya
- Refugee Status Determination Learning Programme (RSDLP) 2017, Thailand
- Community livelihood project design and implementation, 2012, Thailand
- Identification of Refugees in Need of Resettlement, in Thailand
- Emergency Response in Humanitarian Context, Thailand
- Action for the Rights of Children - ARC resource pack, Thailand
- Combat Trafficking in Person, Bangladesh

TRAINING SERVICE (as Resource person)

- Best Interests of the Child– Basic Principles and Procedures, for UNHCR staff, NGO Funded by UNHCR Global Learning Centers
- Sexual and Gender-Based Violence (SGBV) Prevention, Identification & Response), for UNHCR Regional Protection staff of Asia-Pacific, Funded by UNHCR Global Learning Centers

- Combat Trafficking in Person, For IOM and UNHCR Regional Protection staff of Asia-Pacific Funded by the International Organization for Migration (IOM)
- Project management and conflict resolution for UNHCR protection staff and NGO Staff, Funded by EU Bangladesh
- Gender equity strategy for UNHCR protection staff and NGO Staff, Funded by EU Bangladesh
- Religion, non-citizen and Hate Speech and Incitement, for CBOs Malaysia, Funded by Article 19 Malaysia
- Refugee status determination, for UNHCR Regional Protection staff of Asia- Pacific, Funded by UNHCR Global Learning Centers
- Prevention of Harassment, Sexual Harassment, and Abuse of Authority, for UNHCR Regional Protection staff of Asia- Pacific, Funded by UNHCR Global Learning Centers

Specific expertise:

Teaching	Graduate & post-graduate level Human rights theories, research methods, forced migration
Counselling to vulnerable group of people	Skilled on Interviewing and counseling refugees, immigrants/migrants, and victims of various violence like sexual violence, and human trafficking. Specialized in interviewing Children
Community Services/ Community Mobilization	Designing and implementing community-based projects, especially in distressed and minority communities, which include campaigning, community mobilization/motivation and follow-up
Project Management	Project design, budgeting, implementing, motioning implementation partner and donor reporting
Social Science Research	Enable to run empirical and action research on social science disciplines

LANGUAGE SKILL

Bengali (Native), English (Fluent), Thai (Basic), Hindi (Fluent), Urdu (Fluent), French (Basic), Rohingya (Fluent)